

Review

**of the bachelor's educational program
6B01901 – “Special Pedagogy: Surdopedagogy”
of the Higher School of Pedagogy
NJSC “Pavlodar Pedagogical University named after A. Margulan”**

The educational program under review includes its objectives, passport, list of qualifications and positions, the graduate's qualification profile, as well as the scope, objects, subject, types, functions, and areas of professional activity, and the educational program map. The purpose of the educational program is to train special educators capable of carrying out correctional and pedagogical work with children with hearing impairments within the system of general, special, and inclusive education.

The educational program “Special Pedagogy: Surdopedagogy” is based on several key pedagogical principles and philosophical concepts aimed at personal development, social adaptation, and support of learners.

The training of bachelors (Level 6 of the National Qualifications Framework) under the educational program 6B01901 “Special Pedagogy: Surdopedagogy” provides for a wide range of various forms of control and assessment of expected learning outcomes: current and mid-term assessment (classroom questioning, topic-based testing, defense of creative and coursework projects, discussions, trainings, etc.), interim certification (section-based testing, examinations, defense of practicum reports), and final state attestation (state examination, defense of the diploma project). Assessment methods aim to develop critical thinking, intellectual abilities, written and oral communication, and presentation skills.

The content of the educational program includes academic and pedagogical practice throughout the entire period of study, enabling students to acquire practice-oriented knowledge and skills in the subject area, in planning and organizing teaching activities, in methods of teaching, and in the use of innovative educational technologies. It also develops pedagogical interaction between the learner and the teacher. An important advantage of the program is the use of modern technologies – hearing aids, cochlear implantation, and alternative and augmentative communication – which ensures that the training is relevant and aligned with contemporary requirements.

The developed educational program 6B01901 “Special Pedagogy: Surdopedagogy” may be approved and recommended for implementation at Pavlodar Pedagogical University for the training of bachelor-level specialists.

Reviewer:



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